



## Mr Wilson's Weekly Message



The start of a new academic year marks the start of many new opportunities for our pupils and one team of pupils who have embraced these opportunities over the first few weeks are our year 11 prefects. It has been so great to see them all stepping up and taking on the responsibility and really having pride in their roles. I am so grateful for the work they do around school serving as excellent role models for younger years. I am looking forward to seeing them run open evening next week, really showcasing just how phenomenal

our pupils here are. During whole school assembly this week, we spoke about the importance of taking responsibility, whether that be at home or in school, and the benefits of taking on roles of responsibility. Our school vision is not only to achieve the highest possible outcomes, but also to nurture responsible young citizens who care for their communities and are committed to bettering them. It is fantastic to see so many pupils taking responsibility for their actions and the people around them. I received a wonderful email just this morning from a member of the community stating how responsible two of our year 10 pupils had been in supporting with an incident they witnessed on their way to school, and praising them for their actions. I would like to say a personal well done to Ava and Daniel, it is so fantastic to hear about how you really stepped up to support when needed. As I walk around the school I also see pupils working incredibly hard, taking responsibility for their learning. I would like to take this time to thank all those pupils who are working hard to support our community. It really does give me such pride to see pupils growing in confidence as they step up to their responsibilities.

## Year 7 enrichment

Throughout the week, year 7 have been signing up for their enrichment clubs, ahead of the first session on Monday. This term they had the opportunity to choose between the following clubs:

- Bhangra
- Boys football
- Boys rugby
- Chess club
- Dance
- Enterprise
- Franklin Scholars
- Gymnastics
- Law club
- Marimba
- Marvel Club
- Jungle Book rehearsals
- Running club
- STEM club
- Set design
- Urban Rangers (outdoor pursuits)
- Tai Chi



## Mr Wilson's Commendations

Congratulations this week go to the following pupils, who made it to the top of our Seneca leaderboard, for their hard work in geography, RE, MFL and science:

Year 8: Jacob

Year 9: Yara

Year 10: Rafael

Year 11: Adam



## Show My Homework/ Satchel One

All of your child's homework, along with notes from their class teachers and other support resources are posted on Show My Homework (also known as Satchel One). Your child can also use this platform to send messages to their teachers, should they have any questions.

The logo for Satchel One, featuring the text "satchel:one" in a white, lowercase, sans-serif font on a dark blue rectangular background.

Your child is already able to log into Show My Homework using his/her Office 365 login details. You are also able to login to check their homework by setting up your own account. Year 7 parents were recently sent PIN codes to allow them to set up an account. Any other interested parents can contact Mr Ives for their PIN code.

## Open Evening

We will be holding our Year 6 Open Evening on Tuesday 26<sup>th</sup> September. In order for us to set up for the evening, **lessons will finish at 2.30pm on Tuesday 26<sup>th</sup>**. There will also be a **late start on Wednesday 27<sup>th</sup>, when students should arrive by 9.30am** - this is to allow us to clear up after the event. Thank you to all students who will be joining us to help out on the night!



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## Subject in the spotlight



This week's subject in the spotlight is.... Maths with the Head of Maths, Dr Payne.

**Year 7:** Year 7 have been spending the first few weeks of the term reviewing and strengthening their understanding of foundational number skills, in preparation for the main unit introducing algebra later in the term. Students have been working on rounding, decimals, and operations with negative numbers.

**Year 8:** Year 8 have just finished a unit which builds on their knowledge of powers and roots from year 7, and have started to learn about *prime factorisation*. This is a fundamental area of maths all about the structure and links between whole numbers, sometimes described as 'the atomic structure of arithmetic'. Prime factorisation is now a fundamental part of modern information technology, underpinning how computers securely talk to each other and passwords, messages and communications are encrypted.

**Year 9:** Having just reviewed work on decimals, year 9 are just starting the topic of estimation. Students are learning what it means to round something to significant figures – a skill that they will be using not just in their GCSE years ahead, but also in other subjects such as science – and how to sensibly estimate calculations.

**Year 10:** Higher tier and foundation tier classes have both just finished learning to *rearrange equations*. This is a big step up in their algebra toolkit. It forms an essential part of their coming unit on graphs, and contains many deep links to other subjects, especially science. They will now be moving on to study linear graphs.

**Year 11:** Higher tier classes have been tackling some of the most difficult algebra topics in the GCSE syllabus. They have been learning the fundamentals of algebraic proof, and are just now building their equation solving skills up to solving quadratic simultaneous equations. Foundation tier classes are working on their geometry skills, reviewing previous work on Pythagoras' theorem and learning the fundamentals of right-angled trigonometry.



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## School Photographs

Our school photographer has been busy taking new student photographs for this academic year. If you would like to view your child's up-to-date school photo, or purchase a copy, then you can do this at [www.photoordering.co.uk](http://www.photoordering.co.uk). You will need a personalised code, which is stuck into the notes page of your child's planner.

## SEND coffee morning



SEPTEMBER 28TH  
9.15-10.30AM

We would like to remind parents about our SEND coffee morning on Thursday 28th September. This is a fantastic opportunity for parents to meet our SENCO and some of our LSAs who work closely with our SEND pupils, as well as networking with other parents of children with SEND. Dr Amal Hussein (Educational Psychologist) will also be sharing some strategies to support children with needs associated with ADHD and Autism at home.

## Key dates for weeks beginning 25th September and 2nd October

Description	Date	Time
Whole school assembly	Monday 25th September	8:30-9:00
Open evening- <b>school shuts for all pupils at 2:30pm</b>	Tuesday 26th September	17:00-19:00
Late start- <b>school starts for all pupils at 9:30am</b>	Wednesday 27th September	9:30 start
SEND parent coffee morning	Thursday 28th September	9:15-10:30
Open mornings	Monday 2nd October- Friday 6th October	9:00- 12:00
Year 10 boys football match	Thursday 5th October	11:30-14:00
Year 11 final push evening	Thursday 5th October	17:00-18:00



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Parents/Caregivers

## ZONE THE HOME

### EMOTIONAL REGULATION: WORKSHOP

Is your child struggling to manage their feelings? Are you unsure how to help them through their anxiety, anger or sadness?

Supporting children to emotionally regulate is a key skill. Many children will be supported to develop this vital skill in school by the use of 4 coloured zones. We know that school & home working together is essential.....

So join one of our workshops to learn strategies and practical tools using The Zones of Regulation framework. This workshop will explain self regulation and co-regulation and highlight the basics of using *The Zones at Home*.



We will explore how to set up check-ins and visual supports, identify triggers, build a toolbox of regulation strategies and create daily structures to help your child and family thrive

#### AUTUMN TERM (1)

#### AUTUMN TERM (2)

DATE	TIME	DATE	TIME
Mon 2 <sup>nd</sup> October	2:00 - 3:00pm	Thurs 14 <sup>th</sup> December	10:00 - 11:00am
or		or	
Mon 2 <sup>nd</sup> October	5:00 - 6:00pm	Thurs 14 <sup>th</sup> December	12:15 - 1:15 pm
or		or	
Fri 13 <sup>th</sup> October	10:30 - 11:30am	Tues 28 <sup>th</sup> November	2:00 - 3:00pm
or		or	
Fri 13 <sup>th</sup> October	12:15 - 1:15pm	Tues 28 <sup>th</sup> November	5:00 - 6:00pm

online via MS Teams

Book in advance with [inspire@lbhf.gov.uk](mailto:inspire@lbhf.gov.uk)



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